DIY High-Rise Shorts

From **#OOTD (Outfit of the Day) Sew & Style** By Angela Lan

Create your own professional-looking shorts while learning the basics of garment sewing! Project image is on p. 112.

Class Description:

For sewists of all skill levels, this is a fun class teaching some basic garment-sewing techniques, including how to use sewing patterns, how to install zippers into clothing, and more. Students will make their own high-waisted shorts, perfect to wear this spring and summer! Basic sewing machine knowledge is required.

Class Length:

3 hours—students should have enough time to cut and finish sewing the project.

Class Supply List:

- Required Text: **#OOTD (Outfit of the Day) Sew & Style**
- Fabric: woven medium-weight fabric with at least 2% stretch

Width of Fabric/ Size	XS	S	М	L	XL
45" wide	1¼ yd.	1¼ yd.	1½ yd.	1½ yd.	1½ yd.
60″ wide	³⁄₄ yd.	³⁄₄ yd.	1 yd.	1 yd.	1 yd.

- ¹/₈ yard lightweight fusible interfacing
- 1 zipper: size XS-S, 7"; size M-XL, 9"
- 1 set of hook and eyes
- Thread to match fabric
- Sewing machine in good working order
 - Optional but helpful: a zipper presser foot
- Basic sewing supplies:
 - Fabric scissors

- Paper scissors
- Pins and pincushion
- Marking pen or tailor's chalk
- \circ Ruler
- Measuring tape
- $\circ~$ Hand-sewing needles
- \circ Seam ripper
- \circ Safety pins
- Roll of tracing paper
- Sewing-machine needles
- \circ Bobbins
- o Pencil/pen and paper

Classroom Preparation:

Each student will need table space and access to an outlet for their sewing machine. An ironing station is needed for every five students attending.

Class Agenda:

Instructions for the High-Rise Shorts are found on pp. 112–119.

- 1. Discuss sizing and usage of patterns.
- 2. Trace patterns and prepare to cut fabric.
- 3. Cut pieces from fabric.
- 4. Sew the back and front of the shorts.
- 5. Demonstration on how to install the zipper.
- 6. Finish sewing body of the shorts, including hem.
- 7. Sew in waistband.
- 8. Discuss possible modifications to pattern for future projects.