

# OH SCRAP!

## “Oh Scrap!” Buckets with Paper-Pieced Words

From **Quilt Talk** by **Sam Hunter**

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will be  
placed here.

### Class Description

Learn to paper-piece while making one of three Bucket patterns (p119)

Great for a confident beginners and up, excellent for learning paper-piecing and piecing skills.

Students should leave with one bucket completed (or be at the last couple seams)

### Class Length

Recommend 2 sessions of 3 hours each:

Session One: Create Word Block (can also teach paper-piecing in this session)

New paper-piecers will complete the block at home, seasoned paper-piecers might complete the block in class

Session Two: Complete the Bucket construction

NOTE: Students must bring their copied letter patterns to class, or the shop must be able to make scaled copies for the students (good place to sell paper-piecing paper).

### Class Supply List

Required Text : Quilt Talk

Fabric per project requirements

Fusible fleece

Timtex™, either single craft packs or from the bolt

Carol Doak's Foundation Paper (Newsprint) or Simple Foundations Translucent Vellum Paper (piecing-paper)

### Other Sales opportunities:

Carol Doak's Foundation Paper (Newsprint) or Simple Foundations Translucent Vellum Paper (piecing-paper) (see p12)

Add-a-Quarter ruler (paper-piecing tool)

Rotating cutting mat for trimming blocks

Additional rotary cutting handle specifically dedicate to cutting paper (see p19)

Small sharp-pointed scissors for trimming seams (see p17)

Sewing machine needles – students should change their needle regularly, especially after paper-piecing

Template plastic for circle templates

Circular cutting rulers (such as Non-Slip Circle Savvy Ruler CGRSAV1 by Creative Grids)

Iron cleaner

Non-stick applique sheets for using with fusible products

### **Classroom Preparation**

Mats, cutters, rulers. Dry irons, iron cleaner for fusing accidents. Clear tape (for fixing patterns torn when ripping seams)

### **Class Agenda**

#### **Student - Homework Before Class:**

- Choose and purchase fabrics
- Copy letter patterns at correct scale
- Pre-cut fabrics for second class (at the discretion of the teacher)
- Pack machine and sewing supplies

#### **Teacher:**

- Encourage beginners to make the “STUFF” bucket as the word block construction is the easiest
- Include, in the handout, a reference to Choosing Fabric for Letters chapter (p24) – this chapter handles the best practices for choosing fabric to make the letters look great.
- Have a few extra letter patterns on hand for demonstration, and discuss the pattern marks and numbering (p12)
- Go over how to pre-cut for letters (p14)
- Have the students start with an easy letter with few seams for an easy success/confidence point
- Have students cut bucket fabric and fusibles before second class if timing is of concern
- Offer to make the muslin/fusible strips for the students and have them on hand for the second class (p123, step 5) – this is a very small expense for the shop and a great good-will builder.
- Offer to construct the Timtex inner cylinder for students who are slower if class demands allow it (p123, step 1)
- Emphasize generous pinning as the key to easing the circle bases into their cylinders.
- Demonstrate good fusing techniques to keep the iron clean

For examples of student work:

- Got to [www.huntersdesignstudio.com](http://www.huntersdesignstudio.com)
- Research #quilttalk and @huntersds on Instagram

ALSO – encourage your students to post pictures of their work to social media with these tags