

Pick-Up Sticks

From *The Quilter's Practical Guide To Color* by **Becky Goldsmith**

Class Description

Pick-Up Sticks or fireworks—no matter what the design reminds you of, this is a fast, fun, and exciting quilt! You will learn about value, contrast, and improvisational sewing. This class is perfect for confident beginners as well as experienced quilters.

Students will complete four 8" blocks and sew them together to make one 16" square in class. Experienced quilters may be able to complete more blocks.

Class Length

6 hour, 1-day class

Class Supply List

Notes to shop owners: *Students will appreciate your help when shopping for fabric. It is helpful to refer to the book for reference, especially What Do You See? (page 20), Following Lines (page 53), and Pick-Up Sticks (pages 89-93). Offer to schedule a 'coloring' appointment in advance of class with each student.*

It is a very good idea that you make at least four 8"-finished blocks before class.

- Required text: *The Quilter's Practical Guide to Color* by Becky Goldsmith
 - Refer to What Do You See? (page 20), Following Lines (page 53), and Pick-Up Sticks (pages 89-93) before you purchase your fabric.
- 2 $\frac{7}{8}$ yards of background fabric to make the quilt. Solids or near-solids will yield better results.
 - Cut 8 squares 10" x 10" for class. More squares are required to finish the quilt.
- A variety of fabrics to total 2 1/2 yards for the sticks to make the quilt.
 - Cut 10-20 strips 1 $\frac{1}{2}$ " x WOF for class. More strips are required to finish the quilt.
- Thread for piecing and quilting

Classroom Preparation

Each student needs a sewing machine, rotary mat, cutter, and 6 $\frac{1}{2}$ x 24 $\frac{1}{2}$ " ruler. Set up common cutting and pressing stations. A design wall is nice to have as the blocks come together.

Class Agenda

1. Refer often to the instructions and photos in the book (pages 89-93). Stack four 10" background squares and make the first cut through all blocks.
2. Insert first strip.
3. Trim each strip. Continue to make the block as instructed.
4. If the class is sewing quickly, encourage students to cut and sew more blocks.

5. Sew 4 blocks together as shown in the Quilt Assembly Diagram (page 93).